



Testimonials:

*"Very, very happy- I wish I had heard of you and was more aware of dyslexia 3 years ago."
Mother of 8 year old child.*

"I was very pleased with the written report I received for my daughter Cathy. The school and particularly her teacher this year were impressed with the detail. As a result Cathy, in partnership with her school and myself have achieved great progress this year. No further mention has been made in regard to her repeating, in fact it would be very unnecessary. Spelling is still very difficult for her but her reading is right up there near the top. Thanks."

Mother of Year 5 girl.

*"I would like to thank you for being so helpful and for being so approachable and willing to answer all my questions."
Mother of Year 4 student.*

*"The DTS assessment "armed" us with appropriate information to prompt the school into action. Sam is now receiving learning support at school and doing other exercises at home and is improving significantly."
Mother of Year 2 child.*

Qualifications:

All professionals working for DTS P/L are registered teachers
They have Special Education Post-Graduate Qualifications, over 15 years experience working with children with special needs and are trained Counsellors.
They have been screened by the "Working with Children" process and have been issued with a Blue Suitability Card.

**DON'T WAIT ANY LONGER
CONTACT US NOW FOR AN
APPOINTMENT**

Dyslexia Testing Services Pty Ltd

"testing, reporting and supporting" ®

BRISBANE

PHONE 07 3822 1544

FAX 07 3822 9144

Email: dyslexiaservices@gmail.com

TOWNSVILLE

PHONE / FAX 07 4751 6361

Email: dyslexia@tpg.com.au

www.dyslexiaaustralia.com.au

Dyslexia Testing Services Pty Ltd

"testing, reporting and supporting"

(R)



*How can you
find out if
the problem
is
DYSLEXIA?*

dyslexiaaustralia.com.au

Introducing:

Dyslexia Testing Services Pty Ltd

DTS P/L is a privately owned company established to provide a comprehensive assessment service for persons thought to have dyslexia. Dyslexia is a neurological problem which cannot be cured but can be managed. Knowledge about dyslexia is your first step.

Indications of Dyslexia

Preschool:

- has difficulty learning nursery rhymes
- finds difficulty sitting still, listening to stories
- likes listening to stories but shows no interest in letters or words
- difficulty learning to sing the alphabet
- has a history of slow speech development
- has difficulty keeping simple rhythm
- finds it hard to carry out two instructions
- forgets names of friends, teacher, colours etc.
- poor auditory discrimination
- puts clothes on the wrong way round
- has difficulty with catching, kicking or throwing a ball, hopping or skipping
- has obvious 'good' and 'bad' days

Primary school:

- speed of processing: spoken and/or written language slow.
- poor concentration
- has difficulty following instruction
- forgetful of words
- produces messy work with many crossings out
- has poor pencil grip
- makes poor reading progress,
- produces phonetic and bizarre spelling
- comprehension poor.
- is hesitant and laboured in reading,
- misses out words when reading
- fails to recognise familiar words
- has poor personal organisation
- has difficulty in learning to tell the time.

- has difficulty in knowing the beginnings and endings of words
- shows confusion with number order, eg units, tens, hundreds
- is confused by symbols such as + and x
- has difficulty remembering anything in sequential order
- has difficulty remembering what day of the week it is, his birth date
- has poor motor skills, leading to weaknesses in speed, control and accuracy of the pencil
- performs unevenly from day to day
- employs work avoidance tactics
- is easily distracted, doesn't listen
- is the class clown or is disruptive or withdrawn
- is excessively tired

High school:

- oral ability better than written work
- has poor handwriting or writes slowly
- produces badly set out or messily written work
- has difficulty with punctuation and/or grammar
- confuses upper and lower case letters
- writes very little
- has difficulty taking notes
- difficulty with organisation of homework
- finds tasks difficult to complete on time
- knows more than can be committed to paper
- is hesitant and laboured when reading aloud
- omits, repeats or adds extra words
- reads at a reasonable rate, has a low level of comprehension
- fails to recognise familiar words.
- misses a line or repeats the same line twice.
- loses his place
- finds difficulty remembering tables
- confuses signs such as x for +.
- finds mental arithmetic at speed very difficult
- has clear processing problems at speed.
- misunderstands complicated questions
- cannot remember a list of instructions
- is disorganised or forgetful
- has difficulty relating to others
- is often in the wrong place at the wrong time
- is excessively tired



How is DTS different from other dyslexia services?

- i) There are medical services that identify Dyslexia but provide no educational information for teachers at school.
- ii) There are psychologists services that may identify Dyslexia by giving your child an IQ test but provide no educational information for teachers at school.
- iii) There are some services that are trying to sell you a course of treatment for Dyslexia but provide no educational information for teachers at school.
- iv) Then there is Dyslexia Testing Services. We are an educational service, operated by special education teachers so that our results and recommendations relate directly to your child's schoolwork and homework.

Our reports meet the requirements for the provision of special considerations for:

Appraisal and Learning Support through State, Private and Independent schools in Queensland, NSW and overseas; Queensland Studies Authority and Queensland Core Skills Test; QTAC Special Consideration of Educational Disadvantage Application; Office of the Board of Studies in NSW; TAFE Colleges; Private Colleges; Universities and Employers.